



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

October 28, 2019

Dear Principal Zwemke,

The release of the 2019 Report Card represents the second year of implementation of IL-EMPOWER, Illinois' multi-measures accountability system developed through the Every Student Succeeds Act (ESSA) State Plan. The Illinois ESSA Plan requires that every public school in Illinois receive an annual summative designation. This year's designation was based on assessment, attendance, course and grade data, climate survey participation, and graduation data from 2019. Two indicators, climate survey participation and science proficiency, are new for 2019. Illinois also returned to using a student's home school for purposes of accountability.

ISBE will share schools' summative designations publicly in conjunction with the official release of the 2019 Report Card, beginning **no sooner than Wednesday, October 30, 2019. The designations are under an embargo until that time.**

Your school's summative designation is displayed below. Please visit www.isbe.net/summative or call the ISBE Accountability Department at (217) 782-4823 for more information about your summative designation, including the 2019 [business rules](#) and other resources to help you understand your data and the summative designation calculations.

School Name	Summative Designation	Reason for Designation	Type
Minooka Community High School	Commendable	All Students	HS

Schools that are newly designated on the 2019 Report Card for either Targeted Support (Underperforming designation) or Comprehensive Support (Lowest Performing designation) will receive funding through School Improvement Grants authorized under Section 1003(a) of Title I of ESSA. The remainder of the 2019-20 school year will serve as a planning period for these schools. This year the district will receive \$15,000 on behalf of the school to support its process of planning for three years of school improvement efforts, commencing in 2020-21. A school identified for Comprehensive Support will receive assistance from an ISBE school support manager and will collaborate with an approved IL-EMPOWER Learning Partner(s), managed by the district, to create and implement a three-year School Improvement Plan. A school identified for Targeted Support will have access to IL-EMPOWER Learning Partners, but not an assigned school support manager. Any school with questions regarding school improvement activities may contact the School Support Hotline at (312) 814-1088.

Schools will receive annual allocations determined by a graduated funding model to support improvement efforts after the initial planning period.

Base funding amounts for Comprehensive Support schools will be:

- \$100,000 in Year 1
- \$65,000 in Year 2
- \$35,000 in Year 3

Base funding amounts for Targeted Support schools will be:

- \$30,000 in Year 1
- \$20,000 in Year 2
- \$10,000 in Year 3

Additional dollars above these base amounts will also be provided based on an equitable formula that considers a school's enrollment and percentage of district adequacy. These amounts will be populated in the Title I 1003(a) grant application for each district that will be **available in IWAS beginning November 1, 2019**. We suggest you discuss with your district administration their preferred method for completion of this grant.

Schools that were previously identified on the 2018 Report Card are currently in the first year of implementation of their School Improvement Plan. Their grants were released in late summer 2019. If the designation for these schools improves or remains the same on the 2019 Report Card, they will continue to receive funding support at the allocation level previously provided to them. If a school moves to a lower designation that would offer a higher level of funding support, the school's allocation would be increased to the higher base funding level.

Should you have any questions regarding your summative designation, please contact Rae Clementz, director of Accountability, at aclement@isbe.net. If you have questions about the School Improvement Grants, please contact Annie Brooks, director of Title Grants, at abrooks@isbe.net.

ISBE staff look forward to working collaboratively with your school and district to ensure successful learning experiences for each child in Illinois.

Sincerely,



Dr. Ernesto Matias
Education Officer