

Honors summer work for the first day of school entering Spanish II-Honors.

An **entrance exam** will be given the first full day of class. It will be divided up into grammar, reading, and writing. Your writing grade will be based on the rubric provided. All topics can/should be reviewed on studyspanish.com and other online resources.

We also advise interacting with Spanish in as many different ways as possible as often as possible. Interactions may include reading online articles, watching Spanish shows or movies, completing online activities like DUOLINGO.COM, quizlet.com, Spanishlistening.org or conversing in Spanish.

Overall value of the entrance exam is 3% of Term 1 grade

There is no requirement to sign up for any account nor to print any activities. The following are suggested activities and serve as the basis for the entry exam.

www.studyspanish.com

Spanish Grammar

() indicates the corresponding lesson on website, the **recommended** activity is the “basic quiz”.

1. regular verbs 1(8)
2. regular verbs 2 (9)
3. regular verbs 3 (10)
4. adjectives 1 (11)
5. ser and estar 1 (15)
6. ser and estar 2 (16)
7. possessive adjectives (21)
8. negation (19)
9. questions (20)
10. direct object pronouns 1 (41)
11. estar, ir, and dar (31)
12. ir a infinitive (32)
13. tener venir (22)
14. numbers 31-1000 (52)
15. reflexive verbs 1 (59)
16. reflexive verbs 2 (60)
17. preterite 1 (63)
18. preterite 2 (65)
19. informal commands tú (91)
20. present progressive (49)

ARTICLE

Familia en Lationamérica

En cada país se encuentran diferencias de cultura. Con las familias de los Estados Unidos y los países hispanohablantes también se encuentran diferencias. ¿de dónde vienen los nombres largos de los hispanos? ¿Por que hay tantas personas en una familia? Estas preguntas son comunes para la gente de los Estados Unidos cuando piensan en las familias típicas de los países hispanohablantes. Aquí estan unas respuestas a esas preguntas.

El sistema de apellidos nos da información sobre las familias de los dos padres. En la mayoría de los países hispanohablantes, la gente usa los nombres de los dos padres como en el nombre *Josefa Fernández Prieto*, en lo cual, *Fernandez* es el apellido del padre, y *Prieto* es el apellido de la familia de la madre. Nota que, en este caso, Josefa usa el nombre de su padre como su primer apellido. En los Estados Unidos (E.E.U.U.) se acostumbra usar solo el apellido del padre, y los hispanos en los E.E.U.U. a veces usan el nombre de la familia de su madre como su segundo(middle) nombre. Una buena pregunta es: ¿Cómo te llamarías en un país hispanohablante? Además de los nombres, las familias también pueden ser un poco diferentes.

Cuando muchos hispanohablantes hablan de “la familia”, se refiere a su familia inmediata, sus abuelos, tíos, y primos. La familia extensa se reúne a comer a menudo(muchas veces) o para salir de excursión. También es común que los abuelos vivan con miembros de la familia menores. La gente mayor de la familia (los ancianos) lleva un lugar de respeto para las familias hispanas. ¿Cuántas personas tendrías en tu “familia” si fueras hispana? ¿Adónde saldrías con toda la familia?

Aun los nombres y la terminología de familia son un poco diferentes en los países hispanohablantes y en los E.E.U.U. Tener dos apellidos ayuda a conocer la familia y de donde viene la gente. ¿Por qué no lo hacemos en los E.E.U.U.? y ¿Por qué no referimos a los tíos, primos, ni abuelos cuando hablamos de “nuestra familia”? La respuesta es, todos somos diferentes. No somos peores, ni somos mejores. Somos diferentes en todo el mundo.

Listening Options about family:

Use the following link to listen to a variety of different native Spanish speakers talk about different aspects of family. Learning the various vocabulary options and video quizzes you will become more comfortable understanding the topic of family.

<http://spanishlistening.org/content/topic.php?topic=family&level=all>

SpanishListening.org > topic > family> all levels

REMINDER: 3% of Term 1 grade will be based upon ENTRANCE

EXAM SCORE

Writing Rubric: (Will be used to grade your writing sample on your entrance exam.)

	Exceeds Expectations 4	Meets Expectations 3	Approaching Expectations 2	Does Not Meet Expectations 1
Am I understood?	My language is clearly understood; the audience understands my intent without extra effort. Errors do not interfere with message.	My language is generally understood, but the audience may have to occasionally re-read a phrase or sentence to understand. Errors do not interfere with message.	My language is generally understood, but the audience may have to be willing to make a guess or re-read to understand. Errors occur and do cause some confusion for the audience.	My language is extremely difficult to understand. Errors interfere with communication
How rich is my vocabulary?	I use a wide variety of vocabulary correctly and appropriately incorporate new expressions from the current unit of study to create personal meaning.	I use a variety of familiar vocabulary correctly and appropriately incorporate a few new expressions from the current unit of study.	I use simple, familiar vocabulary correctly. I may use a few new expressions from the current unit of study.	I rely on simple and very familiar vocabulary and use few words and expressions from the current unit. I may revert to English.
How well do I complete the task?	I complete each part of the task adding some details.	I complete each part of the task.	I complete some of the task.	I complete some of the task, but key components are missing.
How organized is my language?	My ideas are presented in an organized manner. My sentences are varied, I elaborate, and I use transitions/ conventions to connect my thoughts.	My ideas are presented in a mostly logical manner. I sometimes elaborate and sometimes use transitions/ conventions to connect my thoughts.	My ideas are presented in a somewhat logical manner. My sentences follow a predictable pattern and my thoughts are complete. I use basic transitions.	My ideas are not presented in a logical manner. I struggle to produce sentences and my thoughts may be incomplete. I do not use transitions.
How developed is my grammar?	I am able to express my ideas with a variety of advanced grammatical structures and a high level of accuracy.	I am able to express my ideas without much variety in my grammar structures and/or my accuracy interferes just a little.	My grammar is basic and/or my accuracy interferes a little from my ability to express my ideas.	My grammar is simple and does not vary and/or my accuracy detracts from my message.
How complex is my language?	Uses mostly connected sentences with dependent clauses and some paragraph-like discourse.	I use strings of sentences, with some complex sentences (dependent clauses).	I use simple sentences and some strings of sentences	I use some simple sentences and memorized phrases.